

HOW DOES

Youthpass

SUPPORT YOUTH WORK

PARTICIPATING IN YOUTH WORK
ACTIVITIES HELPS YOUNG PEOPLE
TO DEVELOP AND LEARN

COMPETENCES DEVELOPED IN
YOUTH WORK CAN HELP YOUNG
PEOPLE BETTER SUCCEED IN
THEIR FURTHER PATHWAYS

YOUTH
WORKERS
KNOW THAT:

INTERNATIONAL PROJECTS
PROVIDE A VALUABLE
CONTEXT FOR COMPETENCE
DEVELOPMENT

NON-FORMAL EDUCATION USED
IN YOUTH WORK IS STRUCTURED, HAS
A CLEAR AIM, AND A WELL-PLANNED
TARGETED METHODOLOGY THAT HELPS
TO REACH THE LEARNING AIMS

YOUTHPASS IS A EUROPEAN RECOGNITION TOOL FOR NON-FORMAL AND INFORMAL LEARNING IN YOUTH WORK, AVAILABLE FOR PROJECTS OF ERASMUS+ YOUTH IN ACTION.

WITH YOUTHPASS YOU CAN

- HELP YOUNG PEOPLE TO ANALYSE THEIR LEARNING PROCESS AND OUTCOMES
- REFLECT ON YOUR OWN LEARNING WHEN TAKING PART IN TRAINING ACTIVITIES

The knowledge, skills and attitudes that have been developed in the project can be described within the framework of European key competences, the set of competences needed to be active citizens within the future Europe.

Youthpass

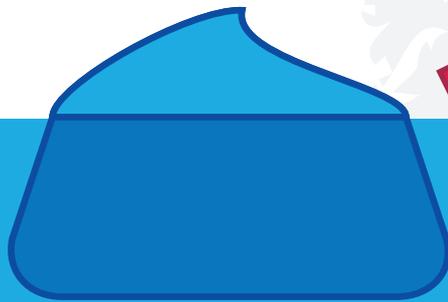
THE CERTIFICATE
THAT DESCRIBES
THE COMPETENCES
ACQUIRED IN THE PROJECT

THE PROCESS OF
REFLECTING ON
LEARNING AND
WRITING IT DOWN

WHEN PEOPLE KNOW ABOUT THEIR COMPETENCES, THEY ARE MORE CONFIDENT AND CAN APPLY THEIR COMPETENCES BETTER

AWARENESS OF LEARNING AND ITS RESULTS

HIDDEN LEARNING PROCESS AND OUTCOMES

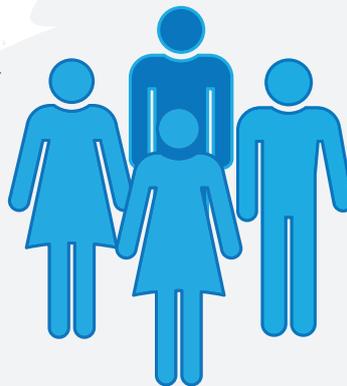


PROJECTS WITHOUT YOUTHPASS



PROJECTS WITH YOUTHPASS

THE ROLE OF YOUTH WORKERS AND ORGANISATIONS WITHIN THE YOUTHPASS PROCESS VARIES IN DIFFERENT TYPES OF PROJECTS.



Have a look around in the Youthpass website for plenty of helpful materials!

www.youthpass.eu

... DURING THIS EXCHANGE A LOT OF EMOTIONS CAME UP RELATED TO DIFFERENT RELIGIOUS POINTS OF VIEW AND THE DIFFERENCES IN ETHICS/ BELIEFS/ACCEPTANCE OF GENDER ISSUES ETC. /.../ IT WAS A REAL "LEARNING" EXCHANGE, AND IT WAS GREAT THAT WE TOOK THE TIME FOR THIS LEARNING TO BE RECOGNISED AND THAT THE YOUNG PEOPLE HAD THE OPPORTUNITY TO QUESTION THEMSELVES, EACH OTHER AND THEIR VIEW OF THE WIDER WORLD. WITHOUT THE YOUTHPASS PROCESS WE WOULD NOT HAVE GIVEN THE LEARNING SUCH A CENTRAL POSITION AND I THINK THAT A LOT OF IT MIGHT HAVE BEEN LOST OR JUST HAVE BEEN LEFT STANDING IN A CORNER, SO TO SPEAK.

M. – YOUTH WORKER

